

IELTS Preparation Course

An introductory course to the skills required to achieve band 5.5 to 6.5 on the IELTS standardised test. Participants will study each of the test language skills:

- ❖ Listening ❖ Writing ❖ Reading ❖ Speaking

At the end of this course, the participants will be able to:

- ✓ Answer different question types on IELTS
- ✓ Combat test jitters
- ✓ Achieve their GOAL on the IELTS

Course Contents

| <i>Week</i> | <i>Test Sections</i> | <i>Topics</i> | <i>Exam Skills</i> |
|-------------|----------------------|---|---|
| 1 | Speaking | <ul style="list-style-type: none"> ➤ Giving Personal Information ➤ Extended Speaking (part 2) ➤ Expressing Opinions (part 3) | <ul style="list-style-type: none"> ▪ Extending Responses ▪ Preparing for part 2 ▪ “it” for giving opinions ▪ Phrases for responding to opinion questions |
| 2 | Listening | <ul style="list-style-type: none"> ➤ Completing basic info ➤ Completing tables | <ul style="list-style-type: none"> ▪ Transcribing numbers and names ▪ Predicting missing information ▪ Completing tables |
| 3 | Writing | <ul style="list-style-type: none"> ➤ Describing trend data ➤ Comparing sets of data | <ul style="list-style-type: none"> ▪ Defining information in a diagram ▪ Describing key trends ▪ Varying language ▪ Comparing data ▪ Analyzing data ▪ Linking words and phrases |
| 4 | Reading | <ul style="list-style-type: none"> ➤ Multiple choice ➤ Sentence completion ➤ Short answers | <ul style="list-style-type: none"> ▪ Understanding differences in multiple choice ▪ Using stems in multiple choice questions ▪ Understanding difficult words ▪ Scanning |
| 5 | Speaking | <ul style="list-style-type: none"> ➤ Describing Cause and Effect ➤ Structuring responses | <ul style="list-style-type: none"> ▪ Connecting cause and effect ▪ Extending responses part 2 ▪ Predicting part 1 and 3 questions |
| 6 | Listening | <ul style="list-style-type: none"> ➤ Understanding agreement ➤ Completing sentences ➤ Labelling plans and maps | <ul style="list-style-type: none"> ▪ Answering m/c questions + matching ▪ Agreeing and disagreeing |

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| | | | <ul style="list-style-type: none"> ▪ Key words ▪ Completing plans and maps |
| 7 | Writing | <ul style="list-style-type: none"> ➤ Analyzing Essay Questions ➤ Brainstorming Ideas ➤ From Brainstorm to Plan | <ul style="list-style-type: none"> ▪ Understanding essay questions ▪ Building an introduction ▪ Understanding Thesis Statements ▪ Analysing Solution Questions ▪ Brainstorming Essay Ideas ▪ Planning an Essay |
| 8 | Reading | <ul style="list-style-type: none"> ➤ Matching Information ➤ Matching Information and Pictures | <ul style="list-style-type: none"> ▪ Predicting Text organisation ▪ Matching phrases ▪ Evaluating solutions ▪ Locating information ▪ Locating and matching opinions |
| 9 | Speaking | <ul style="list-style-type: none"> ➤ Varying Language ➤ Adding Detail to Descriptions ➤ Recognising Question Types | <ul style="list-style-type: none"> ▪ Varying Language ▪ Remembering Details ▪ Recognising Questions Types ▪ Responses to Different Questions |
| 10 | Listening | <ul style="list-style-type: none"> ➤ Completing Notes ➤ Labelling Diagrams | <ul style="list-style-type: none"> ▪ Completing Notes from a Recording ▪ Predicting content ▪ Transcribing Compound Nouns ▪ Location and Direction |
| 11 | Writing | <ul style="list-style-type: none"> ➤ From Plan to Topic Sentences ➤ From Topic Sentence to Paragraph ➤ Connecting Ideas | <ul style="list-style-type: none"> ▪ Writing Topic Sentences ▪ Writing Structured Paragraphs ▪ Structuring discussion essays ▪ Linking words and phrases |
| 12 | Reading | <ul style="list-style-type: none"> ➤ Matching Headings ➤ True/False/Not Given | <ul style="list-style-type: none"> ▪ Matching Headings with Paragraphs ▪ Answering true/false/not given |
| 13 | Speaking | <ul style="list-style-type: none"> ➤ Narrating ➤ Comparing Past and Present | <ul style="list-style-type: none"> ▪ Using Sequence Markers ▪ Avoiding common errors |
| 14 | Listening | <ul style="list-style-type: none"> ➤ Choosing options from lists ➤ Understanding Connected Speech ➤ Following Exam Instructions | <ul style="list-style-type: none"> ▪ Choosing multiple items in a list ▪ Separating connected speech ▪ Avoiding errors |
| 15 | Writing | <ul style="list-style-type: none"> ➤ Conclusions ➤ Describing process | <ul style="list-style-type: none"> ▪ Writing Conclusions ▪ Summarizing a Process ▪ Checking for Common Errors ▪ Sequencing Words |
| 16 | Reading | <ul style="list-style-type: none"> ➤ Summary Completion ➤ Yes/No/Not Given ➤ Labelling | <ul style="list-style-type: none"> ▪ Reading for main ideas ▪ Completing summaries ▪ Understanding yes/no/not given |

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| | | | ▪ Labelling graphics |
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